

School Planning Document 2017-2018

Year of Plan				
2017-2018	1	2	3	other

School Name: Cilaire Elementary
Principal: Carie Wood
Date: Nov. 1, 2017



Response to Intervention (RTI) is a framework that focuses on collaborative problem solving to improve all students learning and to close achievement gaps for struggling learners. Utilizing the cycle of inquiry, the RTI method combines extensive effective schools research that identifies teacher collaboration, sharing of effective instructional practices, and problem solving critical factors for improving student learning.

School Community Context

Cilaire School community consists of 196 K-7 students, in 9 divisions. We pride ourselves in being a school community where being respectful, responsible and safe matter!

What's our goal?

- 1. Personal and Social Responsibility** – Core competencies (communication, thinking, personal and social) encompass the abilities students need to thrive as individuals, to understand and care about themselves and others, and to be successful in today's world. Students will develop their Core Competency skills by: increasing awareness of themselves, awareness of others, and the impact of their actions within the environment where they learn, socialize and play.
- 2. Assessment and Reporting** – Continue to develop authentic assessments and communicate student learning which will support our learners in reaching their personal potential.
- 3. Indigenous Learning** – To develop strategies that build capacity around the natural inclusion of Aboriginal culture within classrooms, school and school community.

What's our inquiry question?

How will using common language (Successful Learner Traits) help students to talk about themselves as learners in our classrooms, school and broader community?

How do we want to get there? What steps should we take? How will we know that we have had an impact?

We will bring the Successful Learner Traits to our students, classrooms, school building and community. Our entire staff will be using the Traits to help students recognize their strengths and areas for growth to help them become stronger learners and community members. Our hope is that by providing and using common language, we will help students increase ownership of their learning, and behaviors and help to build a stronger sense of self and community.

Examples of steps we will take: Successful Learner Trait School Wide Tickets, Spirit Assemblies

How do we know we've made an impact? Class reviews, school wide culture shift, students ability to speak to their learning, and student and staff surveys.