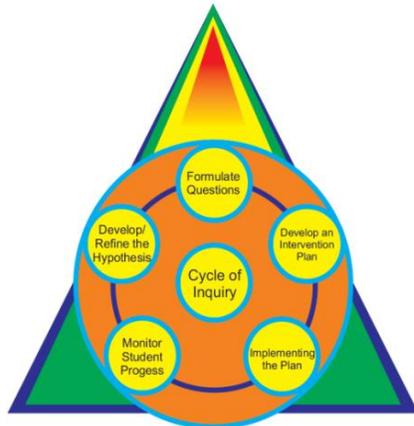


School Planning Document 2021-2022

Year of Plan	1	2	3	
2021-2024	21-22			other

School Name: Cilaire Elementary
Principal: Carie Wood
Date: Sept. 30, 2021



Response to Intervention (RTI) is a framework that focuses on collaborative problem solving to improve all students learning and to close achievement gaps for struggling learners. Utilizing the cycle of inquiry, the RTI method combines extensive effective schools research that identifies teacher collaboration, sharing of effective instructional practices, and problem solving critical factors for improving student learning.

School Community Context

Cilaire School community consists of 171 K-7 students, in 8 divisions. We pride ourselves in being a school community where being respectful, compassionate and kindness matter!

What's our goal?

1. Social Emotional Learning – Continue to focus on the social-emotional learning of our students to help build upon and strengthen a compassionate school community, encompassing First People's Principles of Learning.
2. Numeracy - To continue to build upon and foster student engagement and success in numeracy.

What's our inquiry question?

How will using common language (Core Competency Language) help students to talk about themselves as successful learners in our classrooms, school and broader community?

How do we want to get there? What steps should we take? How will we know that we have had an impact?

We will explicitly highlight the Core Competencies to our students, classrooms, school building and community. Our entire staff will be using the Core Competencies to help students recognize their strengths and areas for growth to help them become stronger learners, leaders and community members. Our hope is that by providing and using common language, we will help students increase ownership of their learning, and behaviors and help to build a stronger sense of self and community.

Examples of steps we will take: Core Competency School Wide Tickets, Virtual Spirit Assemblies, Great Kindness Challenge Week, Cyclone of the Month Awards, Quote of the Day, School Spirit Fridays, etc.

How do we know we've made an impact? Class reviews, school wide culture shift, students' ability to speak to their learning, and positive school climate.